**Visual Arts K-5**

**Course Description** –

Visual Arts is designed to provide students vocal and instrumental development, discovery of various genres of music, age-appropriate music theory, kinesthetic skills, listening and evaluation of various repertoire of music, connecting music history to our time period, and inspiring students to pursue professional experiences in fine arts.

**Instructional Philosophy –**

“Go confidently in the directions of your dreams! Live the life you’ve imagined.”-Thoreau

Every child can create art. With a positive outlook in my classroom, students will begin to see their own creativity and know that it is a powerful tool. Willingness to try, enthusiasm, and respect are the three essentials in the art classroom for all students. Using various techniques and materials students will gain confidence to learn in groups and independently just how art affects our lives and how it can change the world.

**Major Course Goals –**

To be added when New District timeline is received.

**Major Course Projects & Instructional Activities**

**Each class will be working with Drawing, Painting, Printmaking, Textiles and Ceramics:**

Kindergarten – Learning about line, shape and color and basic techniques for painting and ceramics.

1st Grade – building upon basic knowledge of art and developing an understanding of art history.

2nd Grade – improving knowledge of art through artistic expression and performance and building upon prior experiences and terminology.

3rd Grade – – improving knowledge of art through artistic expression and performance and building upon prior experiences and terminology.

4th Grade – advanced skills in artistic knowledge and terminology and methods using art history to further instruction.

5th Grade –advanced skills in artistic knowledge and terminology and methods using art history to further instruction. Learning to adapt a personal artistic voice to artistic expression.

**Course Assessment Plan**

**Daily Activities**= 40% - (daily participation, question and answer sessions, group and individual progress, comprehension of art vocabulary, activities, organization, enthusiasm)

**Project Assessments** = 10% (vocabulary Assessments, Project Check-in Assessments)

**Sketchbook**=10% (Drawing exercises and note taking)

**Final Project**= 40% (Finished Project-labeled with Student name)

**Classroom Expectations: How to Be Art Smart**

Rules –

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I Will: Enter the room quietly and go right to work in your sketchbook | I Will: Be Prepared and Ready to Listen | I Will: Use all materials correctly and respectfully. | **I**WILL: Treat my teacher and other students with Respect. | **I**WILL finish my work on time. |

Consequences -

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Warning | Phone/letter home | Parent/teacher conference | Referred to counselor  | Referred to administration |

Additional expectations –

1. Students in grades K-5 should bring a pencil to class.
2. Homework will only be issued for special assignments, projects, and ***incomplete work***.
3. Tardiness and absences will be addressed according to RCBOE policy.

**Supplies and Materials Needed**

1. Materials for each project or activity will be provided by the art teacher. Donations may be required for certain activities to be successful so please feel free to give extra!

**Homework Policy and Grading Scale**

1. Homework will be issued for special projects and incomplete work. It will only be graded as part of the Final Project which is 40% of the Visual Arts average.
2. Richmond County performance rubrics and teacher-designed rubrics will be used to assess individual and group projects and performances in grades 1-8.

**Extra Help**

The art department occasionally is in need of helpers. If you are willing to help please contact Mrs. Whitley at whitlka@rcboe.richmond.k12.ga.us.